

Kindergarten Student Retention Request Oregon Conference

Student's Name _____ Date _____

Student's Birthdate _____ Years _____ Months _____

School _____ Teacher _____

Parent (s) Names _____

Siblings	Comments
_____	_____
_____	_____
_____	_____

Please attach documentation of the following:

- I. _____ School Staff Observations
 - a. Teacher (s)
 - b. Principal

- II. _____ Formal Assessment Results (attach a copy of student profile) please indicate date completed
 - a. ESGI _____
 - b. Scholastic Kindergarten Readiness Test _____
 - c. Other _____

- III. _____ Academic plan

Describe the academic plan for this student in a retention program including an appropriate time line for completion if indicated. (revision, tutoring, time for development, etc.)

- IV. _____ Parent Participation (attach Parent Consent Form for Retention)
 - a. Kindergarten Readiness Checklist form (filled out by parent)
 - b. Dates of parent-teacher conferences this year _____
 - c. Summary of results of conferences, with parent signature

Steps for Retention

Teacher/Principal conference Date: _____

Teacher/Parent conference (most recent) Date: _____

Parent Consent Form for Retention completed Date: _____

Superintendent of Education review..... Date: _____

Decision _____ Date: _____

Rationale for Kindergarten Student Retention

Children should be given time to develop and grow, not being rushed into academic performance. The emergent student is building much needed formative skills (inquiry, self-awareness, empathy, organization, etc.) that will help to ensure success in the years to come. Their social-emotional development needs time to become defined and established.

The environment is key to maximizing these skill developments and allowing the child to mature and grow in an age appropriate developmental setting. A quality, engaging teacher who helps to create this environment for the student is important. Family involvement and support is the other component to providing the optimum for student success.

Occasionally, a student may need some extra time to allow for his/her natural developmental timeline. In these cases, multiple aspects necessary for student success need to be reviewed and considered. The child's age, peer group bonding, physical development as well as social-emotional skills should be evaluated. The academic progress should not be the primary or sole deciding point.