

**NORTH PACIFIC UNION CONFERENCE
STUDENT ACCELERATION POLICY
K – 8**

Criteria for acceleration of an elementary student are to be based on the following minimal requirements:

1. The student is expected to have a score which places him at the 90th percentile or above in each area of a standardized achievement test and to have satisfactorily met the objectives in the *Curriculum Guide* in the basic areas – reading, mathematics and language skills – at the grade preceding the one to which the student is to advance. This evaluation is to be made by the teacher in consultation with the Conference Office of Education.
2. The student must demonstrate satisfactorily evidence of emotional and social readiness for acceleration.
3. **ALL** acceleration programs are not to be initiated before clearance with the Office of Education. Teachers should not initiate a program for acceleration of a student (i.e. two years in one, or three years in two) before submitting a request to the local Conference of Education.
4. **Ordinarily, students at the elementary level should be limited to one acceleration experience. (See NPUC Handbook for Teachers).**

---NPUC Education Code
2122:88