

Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

Certification/Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Expiration Date\_\_\_\_\_\_\_\_\_\_\_\_

Continuing Educational Needs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Principal Recommendation for Teacher**

**2021-2022**

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| **Oregon Goal** | Continuum of Growth  |
| ***Christ-Centered Culture*** | * Struggles in relationships with students and/or parents
* Struggles to see potential in all children
* Minimal or no participation in advancing TAO opportunities for students
 | * Loves all students and families well
* Sees students as worthy
* Assists with school-wide TAO opportunities for students to serve
 | * Loves all students and families well
* Establishes a culture of worthiness and belonging
* Works collaboratively for students to serve their church and community
 | * Loves all students and families well
* Builds worthiness, belonging, & purpose in every student
* Creates opportunities for students to serve their church and community
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| ***Positive Choice & Restorative Relationships*** | * Struggles to demonstrate respect for all students
* Minimal or no opportunity for student choice in the learning process
* Uses punitive disciplinary processes rather than providing opportunity for restorative relationships
 | * Demonstrates respect for all students
* Provides students some choice in the learning process
* Follows restorative relationship practices
 | * Promotes a respectful culture among all students
* Bases classroom on student choice
* Incorporates restorative relationships in all decisions
 | * Mentors respect and confidence in all students
* Initiates intentional cultural changes for student choice
* Implements school-wide restorative relationships
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| ***Maximizing Individual Potential*** | * Minimal or no evidence of the 4 Cs in learning products
* Struggles to accommodate students with special needs
* Struggles to capitalize on student strengths to develop areas of growth
 | * Constructs learning products to sometimes incorporate the 4 Cs
* Implements at least one PBL unit
* Accommodates students with special needs
* Builds awareness of strength areas for each student
 | * Constructs learning products to incorporate the 4 Cs
* Implements at least two PBL units
* Uses UDL concepts to accommodate all learners
* Caters to the strengths of each student
 | * Constructs learning products to consistently incorporate the 4 Cs
* Consistently implements PBL units throughout the school year
* Structures class to optimize personalized learning
* Maximizes the potential leader in every student
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**Note: The lower category will apply in the overall rating if two or more items are circled in any one category.**

* Based on an overall rating on the Continuum of Growth, I would like the Oregon Conference Board of Education to extend an invitation for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to continue their current teaching assignment for the 2019-2020 School Year.
* Based on an overall rating on the Continuum of Growth, I am documenting and working with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and my superintendent.

Principal Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_