

Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

Certification/Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Expiration Date\_\_\_\_\_\_\_\_\_\_\_\_

Continuing Educational Needs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Principal Recommendation for Teacher**

**2021-2022**

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| **Oregon Goal** | Continuum of Growth | | | |
| ***Christ-Centered Culture*** | * Struggles in relationships with students and/or parents * Struggles to see potential in all children * Minimal or no participation in advancing TAO opportunities for students | * Loves all students and families well * Sees students as worthy * Assists with school-wide TAO opportunities for students to serve | * Loves all students and families well * Establishes a culture of worthiness and belonging * Works collaboratively for students to serve their church and community | * Loves all students and families well * Builds worthiness, belonging, & purpose in every student * Creates opportunities for students to serve their church and community |
| ***Positive Choice & Restorative Relationships*** | * Struggles to demonstrate respect for all students * Minimal or no opportunity for student choice in the learning process * Uses punitive disciplinary processes rather than providing opportunity for restorative relationships | * Demonstrates respect for all students * Provides students some choice in the learning process * Follows restorative relationship practices | * Promotes a respectful culture among all students * Bases classroom on student choice * Incorporates restorative relationships in all decisions | * Mentors respect and confidence in all students * Initiates intentional cultural changes for student choice * Implements school-wide restorative relationships |
| ***Maximizing Individual Potential*** | * Minimal or no evidence of the 4 Cs in learning products * Struggles to accommodate students with special needs * Struggles to capitalize on student strengths to develop areas of growth | * Constructs learning products to sometimes incorporate the 4 Cs * Implements at least one PBL unit * Accommodates students with special needs * Builds awareness of strength areas for each student | * Constructs learning products to incorporate the 4 Cs * Implements at least two PBL units * Uses UDL concepts to accommodate all learners * Caters to the strengths of each student | * Constructs learning products to consistently incorporate the 4 Cs * Consistently implements PBL units throughout the school year * Structures class to optimize personalized learning * Maximizes the potential leader in every student |

**Note: The lower category will apply in the overall rating if two or more items are circled in any one category.**

* Based on an overall rating on the Continuum of Growth, I would like the Oregon Conference Board of Education to extend an invitation for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to continue their current teaching assignment for the 2019-2020 School Year.
* Based on an overall rating on the Continuum of Growth, I am documenting and working with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and my superintendent.

Principal Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_