

*Oregon Conference of Education
Teacher Observation Visit*

Teacher _____

Date _____

Evidence of Actively Engaged Students

	Observed	Comments
Demonstrated the power of Christ through strength of character		
Exhibited personal ownership in the excellence of product or performance		
Served those around them		
Self-directed their learning and discipline		
Solved authentic and relevant problems using Critical thinking skills		
Collaborated with others		
Applied learning creatively		
Communicated the learning process to others		
Reflected on learning		

Evidence of Learner-Centered Environment

	Observed	Comments
Teacher was present, alert and engaged with students		
Classroom culture was open and welcoming		
Room was clean, organized, and appealing to learner		
Procedures promoted motivated learning		
Time was effectively used		
Equitable teacher-student interaction demonstrated		
Anchor activity was used		
Learning was reinforced		
Formative assessment redirected learning		
Content, process, and product was differentiated		
Assessment and instruction were aligned		
Instruction varied with opportunities for movement provided		
Student reflection and non-processing time provided		

Teacher Signature _____ Date _____

Administrator's Signature _____ Date _____