

Principal Report for Teacher Performance 2020-2021

Oregon Goal	Undeveloped STREAMS Teacher	Emergent STREAMS Teacher	Foundational STREAMS Teacher	Activating STREAMS Teacher
<i>Christ-Centered Culture</i>	<ul style="list-style-type: none"> Struggles in relationships with students and/or parents Struggles to see potential in all children Minimal or no participation in advancing TAO opportunities for students 	<ul style="list-style-type: none"> Loves all students and families well Sees students as worthy Assists with school-wide TAO opportunities for students to serve 	<ul style="list-style-type: none"> Loves all students and families well Establishes a culture of worthiness and belonging Works collaboratively for students to serve their church and community 	<ul style="list-style-type: none"> Loves all students and families well Builds worthiness, belonging, & purpose in every student Creates opportunities for students to serve their church and community
<i>Positive Choice & Restorative Relationships</i>	<ul style="list-style-type: none"> Struggles to demonstrate respect for all students Minimal or no opportunity for student choice in the learning process Uses punitive disciplinary processes rather than providing opportunity for restorative relationships 	<ul style="list-style-type: none"> Demonstrates respect for all students Provides students some choice in the learning process Follows restorative relationship practices 	<ul style="list-style-type: none"> Promotes a respectful culture among all students Bases classroom on student choice Incorporates restorative relationships in all decisions 	<ul style="list-style-type: none"> Mentors respect and confidence in all students Initiates intentional cultural changes for student choice Implements school-wide restorative relationships
<i>Maximizing Individual Potential</i>	<ul style="list-style-type: none"> Minimal or no evidence of the 4 Cs in learning products Struggles to accommodate students with special needs Struggles to capitalize on student strengths to develop areas of growth 	<ul style="list-style-type: none"> Constructs learning products to sometimes incorporate the 4 Cs Implements at least one PBL unit Accommodates students with special needs Builds awareness of strength areas for each student 	<ul style="list-style-type: none"> Constructs learning products to incorporate the 4 Cs Implements at least two PBL units Uses UDL concepts to accommodate all learners Caters to the strengths of each student 	<ul style="list-style-type: none"> Constructs learning products to consistently incorporate the 4 Cs Consistently implements PBL units throughout the school year Structures class to optimize personalized learning Maximizes the potential leader in every student

Note: The lower category will apply in the overall rating if two or more items are circled in any one category.

- Based on an overall rating of (circle one) **Emergent**, **Foundational**, or **Activating**, I would like the Oregon Conference Board of Education to extend an invitation for _____ to continue their current teaching assignment for the 2021-2022 School Year.
- Based on the above rating of **Undeveloped** or **Emergent** I am documenting and working with _____ and my superintendent.

Principal Signature _____ Date _____