

# Elementary Curriculum

## Oregon Conference Schools

2021-22 School Year

*Resource adoption choices need to align with The Oregon Model: Aspirations for the Journey*

	Bible	Language Arts	Math	Science	Social Studies	Physical Education
<b>Standards</b>	NAD	NAD/Marzano	NAD/Marzano NCTM	NAD/Marzano NGSS	NAD/Marzano NCSS	NAD
<b>Accepted Resources</b>	Encounter	Leveled Readers Literacy Footprints Reason for Reading Traits of Writing	K-8 Big Ideas Or K-5 Magic of Math 6-8 Big Ideas  Mindset Mathematics	By Design with Standards Based Exploration, PBL, and Experimentation	Standards Based Exploration, PBL, and Simulations	<b>SPARK</b> <a href="https://sparkpe.org/">https://sparkpe.org/</a> using Standards-based grading for: Movement and Skills Fitness Social and Personal
<b>Assessment Tools</b>		MAP (K-12) <u>K-2 Additional</u> <u>Options:</u> DRA Fountas & Pinnell Lexile	MAP (K-12)	MAP (K-12)		

### Social Emotional Learning

Social Emotional Learning is a required element that not only needs to be explicitly taught, but also integrated throughout the daily program and through all interactions. *Friendzy* is an accepted resource. Please see OC SEL Goals for further resources.

## **READING AND LITERACY**

### **OREGON MODEL LITERACY PHILOSOPHY:**

Teaching strong reading skills is the responsibility of all teachers K-8. Reading is foundational to a student's long-term academic success and should take precedence in the time allotted and the personalized format provided for each student (Particularly K-6). Ideally, no aspect of a Language Arts program should be taught in isolation, each skill should be drawn from the Guided Reading Program. Because each student learns differently, a varied and balanced approach including whole language and phonemics must be integrated into instruction and practice.

### **Recommended Leveled Book Sets**

*Literacy Footprints (K-6)* - Includes high-quality texts and lesson cards, a comprehensive teaching guide, online assessment resources, and video tutorials. <https://www.literacyfootprints.com>

A Reason for Reading - Paperback leveled books created to align with the Guided Reading Program. <https://www.christianbook.com/reason-for-guided-reading-complete-program>

**Reading Assessments:** Although your school will be utilizing MAP for Reading and Language Arts, it will still be necessary to utilize one of the additional assessments for K-4 to insure accuracy for leveled instruction adjustments throughout the school year.

## **Math**

Understanding and using mathematics for 21st Century Education is an essential underpinning of life and a prerequisite for success for critical thinking in the workplace. Providing all students with the opportunity and support to learn significant mathematics with depth and understanding is a vital piece to the goals of the Oregon Conference. An Oregon Conference Maths program must include the following elements (taken from NCSM and NCTM):

- Challenging mathematics that is conceptual and rich with deeper understanding
- Reasoning and higher-order thinking skills that uses a variety of approaches to one problem
- Problem solving as a priority
- Algebraic thinking, geometry, statistics and probability
- Emphasis on meaning and patterns when teaching computation
- Communication of mathematical ideas practiced and assessed in a variety of ways
- Consistent opportunities provided to explore and apply mathematics in hands-on and real-life activities

### **Recommended Resources**

K-8 Big Ideas <https://www.bigideasmath.com/BIM/login>

K-5 Magic of Math <https://www.teacherspayteachers.com>

Mindset Mathematics by Jo Boaler [www.youcubed.org](http://www.youcubed.org)