

Alternate Math Textbook

APPROVAL REQUEST

SCHOOL YEAR: _____ GRADE: _____

AUTHOR: _____

SCHOOL: _____

EDITION: _____

TEACHER: _____

PUBLISHER and DATE _____

BOOK TITLE: _____

What is blocking the adoption of the recommended math program?

The NCSM and NCTM recommend the following:

- Challenging mathematics curriculum is conceptual and rich with deeper understanding
- Mathematics reasoning and higher-order thinking skills uses a variety of approaches to one problem
- Problem solving should be a priority
- Algebraic thinking, geometry, statistics and probability are essential
- Emphasis in computation should be on meaning and patterns
- Communication of mathematical ideas is practiced and assessed in a variety of ways
- Opportunities must be provided to explore and apply mathematics in hands-on and real-life activities

Understanding and using mathematics for 21st Century Education is an essential underpinning of life and a prerequisite for success in the workplace. Providing *all* students with the opportunity and the support to learn significant mathematics with depth and understanding is a vital piece to the goals of the Oregon Conference.

Using the above recommendations by the NCSM and NCTM, please attach a proposal to show how the alternate text and/or supplements will meet those goals. Include any resource information or technology links that will be utilized for the program.

Process of Approval	Initial	Date
1. Curriculum Committee Approval (If applicable)		
2. Principal		
3. Conference Superintendent		