



WHAT TEACHERS THINK OF STANDARDS-BASED LEARNING

SBL has given my students the opportunity to learn at a different pace and to redeem themselves by demonstrating that they have reached competency at any point during the quarter.

Zach DeChicchis

Proficiency scales have helped me reframe how I approach content by making sure that everything I do is directly related to a standard, and they give my students a clear roadmap for their learning as well.

Andrea Perry

SBL has helped me through the struggle of trying to "cover" all of history. I have prioritized and chosen my topics, briefly alluding to other events in history, but I am not testing ALL of history.

Chris Sequeira

I love having proficiency scales written in kid friendly language for my students to track their progress. It drives them to challenge themselves.

Laura Bowlby

SBL does simplify many things, and while it takes a shift in thinking and planning, I can be confident in what I am teaching. I can go deep with content. The best part is that I am not tied to the textbook but can pull from whatever source best suits my students and still know they are learning what they need to.

Heidi Kruger

SBL has helped students see exactly what they are supposed to be getting out of lessons. This enables me to move around outside of the textbook more.

Jessy Person



I appreciate proficiency scales because they provide structure for classroom instruction. They also provide specific content for students to follow and measure their own understanding.

Aimee Johnson

SBL has streamlined the grading process and moved conversations with students from “late work” and “points” to “showing proficiency” which is really the goal of learning.

Andrea Perry

I have always appreciated the ideas behind SBL because they give students more responsibility. I feel the biggest challenge with giving them responsibility is finding ways to intrinsically motivate them to work diligently and productively, but I think that is always a challenge with teaching regardless of which method you use.

Zach DeChicchis

SBL has clarified what I should be expecting from each grade level. I have found that in some cases I am expecting too much from one grade level, or in other cases I am not expecting enough. It is so helpful to see each proficiency scales for each grade level side by side.

Emily Ford

SBL really fits well with project-based learning, growth mindset, and student driven learning.

Heidi Kruger

I have been pleasantly surprised with how easy it is to create or modify the proficiency scales, allowing me to make adjustments to address any issues we had while going through them.

Jessy Person

SBL simplifies conversations with students about what they know and need to know to move up the proficiency scale.

Aimee Johnson